



UT Permian
Basin™

KINE 6398 004
Master's Project
Fall 2020 Session 001
Delivery Method: Face to Face

Instructor Information

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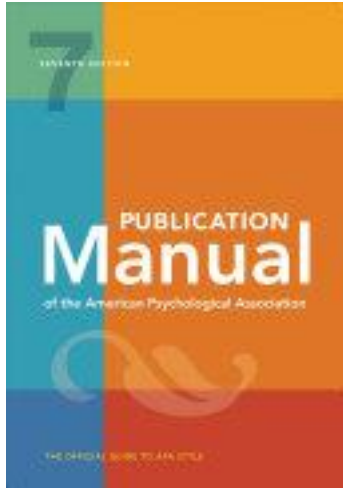
Course Description

Meets the research requirements for the non-thesis option in master's degree program.

Student Learning Outcomes

The student will complete and defend a masters level quality research project or manual in conjunction with his or her committee chair.

Required Materials



Title: Publication Manual of the American Psychological Association

ISBN: 9781433832178

Authors: American Psychological Association

Publisher: American Psychological Association (APA)

Publication Date: 2019-10-01

Edition: 7th

Important Academic Dates

UTPB [Academic Calendar](#)

Graded Material

Process for Completion of the Course

1. The department chair assigns the student a Master's Project committee chair.
2. A committee of faculty is formed to evaluate the proposed project or manual.
 1. In a **project**, data collection and statistical analysis are conducted.
 2. A **manual** is a document written to accomplish a task or to provide guidance in the student's work environment (example: curriculum or administrative handbook).
3. Once a topic has been approved by the student's committee chair, the student begins work on a proposal consisting of a written introduction, extensive review of literature, statement of the problem, purpose of the project or manual and
 1. the proposed methods and statistical analysis (for research project) or
 2. a detailed outline for the proposed manual
4. When the proposal has met the academic standards set by the student's advisor, a proposal meeting is set up in which the student does a formal PowerPoint presentation virtually or in person.
 1. During the proposal meeting, committee members are free to ask questions and identify areas for improvement in the student's written material, methods, statistics or any other aspect of the proposal.

2. After the presentation the faculty vote to allow the student completion of the project or manual as presented or with required modifications.
5. Once the student has completed the research project or manual to the satisfaction of the committee chair, a defense is set up in which the student does a formal PowerPoint presentation virtually or in person.
 1. A copy of the completed research project or manual is provided to each member of the committee.
 2. During the defense, committee members are free to ask questions and identify areas for improvement in the student's written materials.
6. Upon completion of the oral defense (5 above), the committee votes to determine if the student has successfully presented the material and was able to demonstrate an acceptable level of understanding of the topic, methods, procedures and/or material contained within the manual.
 1. Should the student not pass the Oral Defense, a follow-up Oral defense is scheduled at a later date.
 2. If the committee determines that the student's performance during oral presentation was acceptable, the "Oral Defense" has been passed and a form is signed by the committee members and sent to Graduate Studies.
7. Any changes to the research project or manual required by committee members must be completed to their satisfaction before the student completes the Written Defense.
8. All committee members sign a form to signify that the student has successfully completed the written work to their satisfaction. The completed form is sent to Graduate Studies.

Grading Scale

For project work in progress, the letters **PR** will be assigned in lieu of a final grade. Upon completion of the master's project and upon final evaluation by the committee and approval by the Dean of Graduate Studies, grades for the most recent enrollments will be converted to **S** or **U**. The **PR** grade does not calculate in the GPA at any time.

University Policies

Accommodation for Students with Disabilities

Students with Disabilities: The University of Texas Permian Basin in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides "reasonable accommodations" to students with disabilities. Only those students, who an Instructor has received an official Letter of Accommodation (LOA) sent by the Office of ADA for Students, will be provided ADA academic accommodations.

ADA Officer for Students: Mr. Paul Leverington

Address: Mesa Building 4242/4901 E. University, Odessa, Texas 79762

Voice Telephone: 432-552-4696

Email: ada@utpb.edu

For the accessibility and privacy statements of external tools used within courses, go to [Accessibility and Privacy Statements](#).

Sexual Harassment/Sexual Misconduct Policy

You may report incidents of sexual misconduct to any University employee. They are obligated to report any incident to the Title IX Coordinator or Deputy Coordinator.

You may also contact:

The UTPB Police Department at 432-552-2786

The Title IX Coordinator at 432-552-2697 or TitleIXCoordinator@UTPB.edu.

The Dean of Students at 432-552-2600

Reports can also be made via the University Complaint Portal: [UTPB Complaint Management](#)

A **confidential reporting option is available**. Please contact UTPB's Counseling Center at 432-552-3365 or 432-552-2367 or stop by MB 1150.

Student Success at UTPB

UT Permian Basin offers numerous services to help you reach your academic goals. Available both in the Success Center on the 2nd Floor of the Mesa Building (<https://www.utpb.edu/academics/advising-and-support/student-success-center/index>), and online, UTPB Student Success offers the following services to all students:

- O.W .L. (Online Writing Lab) - Submit essays that need to be revised by one of our tutors to owl@utpb.edu.
- Tutoring – For both online and in person tutoring, please use EAB to create an appointment. (Utpb.campus.eab.com) Sign in using UTPB credentials.
- SI/PLTL Sessions - If available for your class, will be communicated to you by the mentor assigned to your class section and students can communicate to their SI or PL through Canvas.
- Peer Mentoring - Incoming freshmen can be paired with a peer mentor who will help you navigate your first year on campus.
- SSC Computer Lab - Come take advantage of the state-of-the-art computers available at the Student Success Center.

Please email success@utpb.edu for more information.

Course Modalities

Both the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Schools and Colleges Commission on Colleges (SACSCOC) provide standard definitions for basic course types/modalities that have informed the following adopted course definitions.

Online Courses are those in which more than 85 percent of the planned instruction occurs online/virtually (asynchronously) when students and faculty are not in the same place. A fully online course is one in which mandatory in-person meetings occur no more than 15% of the planned instructional time.

Remote Courses are ones in which students, while not required to physically come to campus to attend in-person classes, are required to “attend” virtually/remotely (synchronously) during scheduled days and times, with students expected to log in and participate in the lecture via video conferences.

Hybrid Courses are courses in which the majority (more than 50% but less than 85%) of the planned instruction occurs when students and instructor(s) are not in the same place. This form of instruction offers a mix of on-campus/in-person and remote/online/electronic learning.

HyFlex Courses are those which, like hybrid courses, offer a mix of on-campus/in-person and remote/online/electronic learning. These courses, however, do not require student authentication since at least 50% of the planned instruction occurs when students and instructor(s) are in the same place.

Face-to-Face/In-Person Courses are those in which more than 85 percent of the planned instruction occurs when students are in the same place with an instructor(s).

Sample Syllabus