



SOCI 3327.795, Sociological Theory

Summer B, 2020

Syllabus

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This course is a Web Course and is conducted within Canvas at <http://utpb.instructure.com>

Course Catalog Description:

This course involves the study of the development of sociological thought and perspectives through the examination of the ideas of classical and contemporary theorists; these may include Marx, Durkheim, Du Bois, Martineau, Parsons, Gramsci, or Lukacs among others. Substantive theories of social organization are examined.

Prerequisites: Introduction to Sociology, SOCI1301.

Course required for: Sociology Majors. It can also be used as an elective for the Sociology Minor.

Measurable Learning Outcomes: By the end of this course, you will be able to:

1. Develop a deep understanding of the most important social theorists and social theories.

2. Analyze the effects of historical, social, political, economic, cultural, and global forces on societies globally.
3. Define the differences between the two macro-sociological paradigms, structural-functionalist and social-conflict.
4. Recognize the continuing importance of ascriptive factors, including gender, ancestry, race and ethnicity as well as an individual's social class (income or wealth) in determining social issues in the United States and Globally.
5. Strengthen your reading, writing and critical thinking skills.
6. Develop a deeper understanding of contemporary social life.

Required Textbook:

Laura Desfor Edles & S. Applerouth. 2015. Sociological Theory in the Classical Era, 3rd ed. LA: Pine Forge ISBN 178 1452203614

This book is available at the bookstore on the UTPB campus. You may purchase the books at your local bookstore or online. For a small fee the UTPB bookstore will send you the required books, if necessary. The UTPB bookstore can be reached by calling 432-552-0220 or by viewing their website.

Recommended Textbooks:

Anzaldua, Gloria. 1987. Borderlands/La Frontera: The New Mestiza. California: Aunt Lute.

Kalmar W. & F. Bartowski. 2011. Feminist Theory, 3rd ed. Boston: McGraw Hill

Mirza, Heidi, Safia (ed.). 1997. Black British Feminist. London: Routledge.

Shaw Susan. and J. Lee. 2012. Women's Voices, Feminist Visions : Classic and Contemporary Readings (5th Ed. New York: McGraw-Hill.

Parts of these books are available in the modules (especially module 5) for you. These books are recommended and are going to provide you with further contemporary sociological thought and inquiry. The rest is in your hands. You are expected to go beyond the books and discover a wealth of information through the web sites related to the course material provided here, or the ones you alert us to as the course progresses during the semester. External Web sites are provided as reference only. Content and links are not endorsed by UT Permian Basin. Library research is also part of the requirements.

Remember, the sky is the limit!

COURSE OVERVIEW:

- a. **Readings: eight chapters from the above text with additional articles, websites, and (online) handout materials.**

TIME MANAGEMENT:

You will need about 4-10 hours per week to complete your readings and assignments.

- b. **Exams: Four exams worth 100 points each (400 total).** Exams are objective and based on the covered book chapters (multiple choice). They will include some multiple choice, true/false as well as identifying questions. They will be taken online. The questions will be posted for four days. You can take the test anytime within these four days (check calendar for dates).

Exam 1 covers: Chapters 1 and 2

Exam 2 covers: Chapters 3 and 4

Exam 3 covers: Chapters 5 and 6

Exam 4 covers: Chapters 7 and 8

- Bare in mind that the tests are **timed** for 60 minutes so although you will have the use of your material available, you may not rely exclusively on it for your answers. Being prepared with your weekly readings on time is essential for doing well on your exams.
- If you fail to take the test you will not have another opportunity. So please be very careful with the dates given for taking the tests.

- c. **Quizzes: 3 quiz study aids at the end of each chapter in your book. These are not included in your grade.**

- d. **Discussion Assignments: 6 discussion questions with evidence of sociological, academic research. They will be worth 100 points each: 600 points total.**

- Give a full answer to the question asked using sociological references; consider it a mini essay of about 300 words. Write using the ASA style guide format with in-text citations

and references. Because your responses need to be substantial, I have removed the final essay assignment.

- Debate and discuss the question with your classmates. Try to respond early in the week, or by the Thursday deadline, so this exchange can be meaningful. One liners are not considered an adequate response.
- Provide a minimum of 3 academic sociological references in your response, excluding the ones used in your question, or module lecture. Wikipedia, dictionaries, general websites, mass media (commercial, holy religious (Bible, Koran, etc.) books are not accepted as references.
- Use proper language form. You may need to formulate your response in WORD, and use spell check before posting your response. Save your WORD file as a .txt prior to posting. Post directly into the textbox. Do not post attachments.
- Review the calendar to understand what day of the week your primary posts due and the day your peer response is due. **You are required to post one primary post BY THURSDAY each week and at least one peer response by MONDAY midnight, but you may reply to as many of your classmates as you wish.**
- If you miss the dates for posting, your responses will not receive a grade.
- **Please see the rubric below for full grading policies**

Discussion Grade Rubric					
GRADE VALUE	Exceptional (A or A+)	Above Average (B)	Satisfactory – Average (C)	Needs Improvement (D)	Zero grade value (F)
DEADLINE	All entries before deadline and were spaced out evenly enough during the discussion to allow two way interaction between the student and others in the class.	All entries before deadline and the entries were not all made on the same date.	All entries before deadline	All entries before deadline	Entries after deadline
NUMBER OF ENTRIES	At least two comprehensive entries for the topic responding not only to the professor's question (or	At least two entries for the topic responding not only to the professor's question (or	At least one entry for the topic responding to the professor's question (or the assigned learning goal)	At least one entry	No entry

	the assigned learning goal) but also to other students	the assigned learning goal) but also to other students			
DEPTH OF ANSWER	The question was answered completely and all aspects of the topic were addressed thoroughly.	The question was answered completely and all aspects of the topic were addressed satisfactorily.	The student addressed most of the question satisfactorily.	The answer was incomplete but addressed less than half of the question.	The answer addressed less than half of the question.
GRAMMAR AND SPELLING	ASA style guide. No errors	ASA style guide. One error	ASA style guide. Very few errors	Many errors	Excessive errors made it difficult to understand or to evaluate.
ACADEMIC VALUE	Almost all of the writing had academic value	Much (more than 70 percent) of the writing had academic value	Some (more than half) of the writing had academic value	Little of the writing had academic value. Most of it was personal.	No academic value
EVIDENCE OF READING	The writing demonstrated that the student had completed almost all or all of the assigned reading. 3 or more sociological references were cited.	The writing demonstrated that the student had completed more than the assigned reading. 3 or more sociological references were cited.	The writing demonstrated that the student had completed some (more than half) of the assigned reading. 2 or more sociological references were cited.	The writing failed to demonstrate that the student had completed or understood the assigned reading. 1 sociological reference was cited.	No post was made or no evidence of learning was demonstrated in the post. No sociological references were cited.
ACCURACY	The posts were germane (i.e. on the correct topic), contained correct information, and clearly demonstrated that the student	The posts were germane, contained correct information, and clearly demonstrated that the student	The post was germane, contained correct information, and demonstrated minimum understanding of the topic.	The post was not germane, contained incorrect information, or failed to demonstrate that the student	No post was made or no evidence of learning was demonstrated.

	understood and has mastered the topic.	understood most of the topic.		understood the topic.	
OVERALL EXCELLENCE	The student's comments or questions demonstrated critical thinking and a college level understanding (perhaps an emerging understanding) of the topic.				

Grading:

Course Activity	Points
Discussions (6) @100 ea.	600
Exams (4) @ 100 ea.	400
Module Quizzes	No grade
Syllabus Quiz	No grade
Total	1000

Grading Scale:

Points	Grade Range	Letter Grade
900-1000	90 and above	A
800 - 899	80 to 89	B
700 - 799	70 to 79	C
600 - 699	60 to 69	D
Below 600	Less than 59	F

*Unless otherwise stated, all materials, activities, and assessments are required and are not optional.

Communication, Grading & Feedback: It is best to reach me through the internal course communication at the “INBOX” to the left of your screen. If you need to email me, please make sure to put your name, course name and number, and section # (i.e. Jane Smith SOCI3327) in the

Subject line of your message. You should receive a reply within 72 hours, although I typically check my messages daily. If you do not hear back in the INBOX, please send an email. Try to follow this sequence, because if you just email me sometimes e-mails might go to spam. You can also leave a phone message at (432)552-2362. **Please do not call me during the months of July and August because I will be out of the country.**

Your discussions will be graded within 24-48 hours of the Sunday deadline. Exams are graded immediately after you submit them.

Policies

1. **Discussion Board:** Discussion Board is primarily for discussing course related topics and issues.
Best practices are:
 - a. Read all message postings in online discussion.
 - b. Respond to the question directly
 - c. Reply to minimum of one other student posts.
 - d. Use a person's name in the body of your message when you reply to their message.
 - e. Avoid postings that are limited to 'I agree' or 'great idea', etc.
 - f. Ensure responses to questions are meaningful, reflective
 - g. Support statements with concepts from course readings; refer to personal experience, examples.
 - h. Follow **Rules of Behavior**.
2. **Rules of Behavior:** Discussion areas are public to every student in this class (including your instructor) who will see what you write. Please pay attention to the language you use and adhere to the following guidelines:
 - Do not post anything too personal.
 - Do not use language that is inappropriate for a classroom setting or prejudicial concerning gender, race, or ethnicity.
 - Do not use all caps in the message box unless you are emphasizing (it is considered shouting).
 - Be courteous and respectful to other people on the list
 - Do not overuse acronyms like you would use in text messaging. Some of the list participants may not be familiar with acronyms.
 - Use line breaks and paragraphs in long responses.
 - Write your full name at the end of the posting.
 - Be careful with sarcasm and subtle humor; one person's joke is another person's insult.
3. **Make-Up/Late Submission Policy:**
All course activities must be submitted before or on set due dates and times. If the student is unable to abide by the due dates and times for a very serious reason, it is her/his responsibility to contact the instructor immediately, in advance of the assignment due date.

4. **Academic Dishonesty/Plagiarism/Cheating:** The academic community regards academic dishonesty as an extremely serious matter, with serious consequences. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. Any suspicion of academic dishonesty will be reported and investigated. A student who engages in scholastic dishonesty that includes, but is not limited to cheating, plagiarism, and collusion will receive an “F” for the course.

All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. For complete information on UTPB student conduct and discipline procedures consult the [University’s Handbook: Scholastic Dishonesty](#)

5. **Academic dishonesty** includes, but is not limited to cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor, or the attempt to commit such acts.

Plagiarism includes, but is not limited to the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, other expression and media, and presenting that material as one's own academic work being offered for credit.

6. **Attendance and Class Participation:** Regular and active participation is an essential, unmistakably important aspect of this online course. Students will log on a minimum of three times every seven days. All students are expected to do the work assigned, notify the instructor, as soon as reasonably possible, when emergencies arise.
7. **Tracking:** The learning management systems have a tracking feature. Statistics are collected that quantifies how often and when students are active in the course and provides information of the student has accessed different pages of the course.
8. **Absenteeism:** All the course activities have set dates to be completed and submitted. After the due dates, the activities will not be available for the students. Not logging into an online course is considered absenteeism. Contact instructor immediately in case of emergency medical situation.
9. **Course Incomplete/Withdrawal/Grade Appeal:**
All students are required to complete the course within the semester they are signed up. Incomplete grades for the course are rarely given, and will only be granted if the student provides a valid, documented excuse for not being able to complete the course on time, and has contacted the instructor prior to the scheduled last class to request an extension. The student signs a contract that includes the incomplete course activities and the new due dates.

Find information and dates regarding drops and withdrawals consult the University Handbook: [Drops and Withdrawals](#) and [Appeal Process](#).

NOTE: Due dates and times for the activities will adhere to the Central Time Zone.

10. **Accommodation for Students with Disabilities: Students with Disabilities:** The University of Texas of the Permian Basin in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides “reasonable accommodations” to students with disabilities. Any student with a disability who is requesting an accommodation for this course must provide the instructor with official documentation in the form of a letter from the ADA Officer for Students. Only those students who have officially documented a need for an accommodation will have their request honored. **Adapted from UTSA ADA syllabus statement.**

ADA Officer for Students: Mr. Paul Leverington

Address: Mesa Building 4243 /4901 E. University, Odessa, TX 79767

Voice Telephone: 432-552-4696

Email: ada@utpb.edu

For the accessibility and privacy statements of external tools used within courses, go to [Accessibility and Privacy Statements](#).

Computer Skills, Technical & Software Requirements

You would need to be proficient in Microsoft application. Student will need to create word processing documents, save files, submit files.

Students can use cloud version of Word, PowerPoint and other Microsoft products through use of their UTPB Outlook 365 and UTPB email address. For more information, refer to [UTPB Office 365 Page](#).

Computer Technical Requirements

See [Technical Requirements](#).

Online Student Authentication

UTPB requires that each student who registers for an online course is the same student who participates in, completes, and receives credit for the course. UTPB’s Distance Education Policy requires faculty members to employ at least two methods of verification to ensure student identities. To access online courses students must login to the UTPB learning management system using their unique personal identifying username and secure password. UTPB’s Distance Education Policy requires at least one additional student identification method within the course that has been determined and approved by the faculty or academic program. This course satisfies

student authentication by providing 2 forms of photo ID*. Student must provide through the assignment drop box:

- A clear image of yourself: in color, well lit, and no shadows on your face or your ID that can obscure your image, must be taken on the day you submit the photo to reflect your current appearance, taken in full-face view directly facing the camera with a neutral facial expression and both eyes open.
- AND, a picture of your ID with only your name and picture showing (Picture ID card in which the ID number has been covered (tape over any numbers)).
- Attach both image files in either JPEG or PNG format to the assignment BEFORE you submit it.

I just need to see you, then the image of you on the card with your name. You will not be able to see the units or the essays if you do not submit this.

*Approved up to date photo identifications are: passports, government issued identification, driver's licenses, military ID from DoD; dual credit and early college high school students use school district identifications.

Preparation for Emergencies:

Computer Crash: Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer before the semester begins, that you can use when/if your personal computer crashes.

Complete Loss of Contact: If you lose contact with course connectivity completely (i.e. you cannot contact me via Canvas or email) you need to call instructor, and leave message regarding connectivity loss and contact information.

Lost/Corrupt/Missing Files: You must keep/save a copy of every project/assignment on an external drive, UTPB Outlook 365 OneDrive, or personal computer. In the event of any kind of failure (e.g. virus infection, student's own computer crashes, loss of files in cyberspace, etc) or any contradictions/problems, you may be required to resubmit the files.

End-of-Course Evaluation & Instructor Evaluation:

Every student is encouraged to complete an end-of-course evaluation/survey provided by UTPB. During the last few weeks of class, you will receive an announcement through email notifying you that the Course/Instructor Survey is available. You may follow the link in the email to complete the survey using the same credentials to access your courses here. When entering the emailed Survey link you will see a list of surveys for you to complete. Another way to find End-of-Course Evaluations is through your my.utpb.edu account > My Surveys & Evaluations are on the first page after you login.

The survey is anonymous and your responses are confidential. Your feedback is critical to us and to your instructor as we strive to improve our offerings, and our support of you, the students.

Student Support Services

SERVICE	CONTACT
ADA Accommodation/Support	Testing Services & Academic Accommodations Department (432) 552-2630
Advising	UTPB E-Advisor (432) 552-2661 UTPB Academic Advising Center
Bookstore	UTPB Campus Bookstore (432) 552-0220
Email, Outlook 365, my.utpb.edu	Information Resources Division (IRD)
Financial Aid and Scholarship	UTPB Financial Aid (432) 552-2620
Library	The J. Conrad McGowan Library Online at (432) 552-2370
Registrar	UTPB Registrar (432) 552-2625
Student Services	Dean of Students (432) 552-2600
Technical Support	Canvas 1-866-437-0867
Tutoring & Learning Resources	If you are taking courses through UTPB the following links provide services: Smarthinking Online Tutoring (provides tutoring services), SmarterMeasure (measures learner readiness for online course).

Disclaimer & Rights:

Information contained in this syllabus was to the best knowledge of the instructor considered correct and complete when distributed for use in the beginning of the semester. However, the instructor reserves the right, acting within the policies and procedures of UTPB to make changes

in the course content or instructional techniques without notice or obligation. The students will be informed about the changes, if any.

Copyright Statement

Many of the materials that are posted within UTPB courses are protected by copyright law.

These materials are only for the use of students enrolled in the course and only for the purpose of the course. They may not be further retained or disseminated.

Schedule

Sociology 3327 Sociological Theory Summer 2020 B (2nd 7-Week Calendar) Weekly Course Schedule			
Module	Week	Event	Due By:
1	June 29 - July 5	Classes begin.	June 29
		Syllabus Quiz Module 1 will not become available until you take the Syllabus Quiz.	Due the first day you access the course.
		Browse through the course, make a hard-copy, and get familiar with your syllabus and assignments.	Due By: Sunday, 7/7, 11:59 PM
		The Sociological Perspective Text: Chapter 1	Discussion Original Post By: Thursday, 7/2, 11:59 PM

		Discussion Question over Module 1	Peer Response By: Sunday 7/5, 11:59 PM
2	July 6- July 12	Karl Marx Text: Chapter 2 Discussion Question over Module 2	Discussion Original Post By: Thursday 7/9, 11:59 PM Peer Response By: Sunday 7/12, 11:59 PM
		Last day to drop without a record.	<i>Check the UTPB Academic Calendar</i>
		TEST 1 Chapters 1, 2	Due By: 7/10-7/13
3	July 13 - July 19	Emile Durkheim Text: Chapter 3 Discussion Question over Module 3	Discussion Original Post By: Thursday 7/16, 11:59 PM Peer Response By: Sunday 7/19, 11:59 PM
		Max Weber Text: Chapter 4 Discussion Question over Module 4	Discussion Original Post By: Thursday 7/23 11:59 PM Peer Response By: Sunday 7/26, 11:59 PM
4	July 20 - July 26	TEST 2 Chapters 3, 4	Due By: 7/24 - 7/27

5	July 27 - August 2	<p>Charlotte Perkins Gilman and The Feminist Perspective Text: Chapter 5</p> <p>Discussion Question over Module 5</p>	<p>Discussion Original Post By: Thursday 7/30, 11:59 PM</p> <p>Peer Response By: Sunday 8/2, 11:59 PM</p>
6	August 3 - August 9	<p>Georg Simmel Text: Chapter 6</p>	
		TEST 3 Chapters 5, 6	Due By: 8/7 - 8/10
7	August 10 - August 13	<p>W.E.B. Du Bois Text: Chapter 7</p> <p>Discussion Question over Module 7</p> <p>George Herbert Mead Text: Chapter 8</p>	<p>Discussion Original Post By: Tuesday 8/11, 11:59 PM</p> <p>Peer Response By: Thursday 8/13, 11:59 PM</p>
		TEST 4 Chapters 7, 8	Due By: 8/11 - 8/13
		Last regular class day	August 13