NURS 4351
Theories in Nursing

Fall 2020, Session I, Section 783

Syllabus

Basic Information

Instructor Name: Jesica Naiman, MSN, RN, COI

OFFICE: Virtual

E-MAIL: naiman_j@utpb.edu

OFFICE HOURS: Online as negotiated.

This course is a Web Course conducted within Canvas at http://utpb.instructure.com

NOTE: The due dates and times for the activities will adhere to the Central Time Zone.

Course Description

Course Catalog Description:

This course focuses on conceptual and theoretical foundations and key issues impacting professional nursing practice in the contemporary health care environment. The student is given an opportunity to expand his/her understanding of the history and development of holistic, patient-centered care, and analyze applicable theories from nursing and other disciplines that incorporate legal and ethical principles, cultural, social, and financial concepts, interprofessional collaboration, and information technologies. Ethical issues health care and confidentiality of patient information are examined. This course is web-enhanced.

Measurable Learning Outcomes:

By the end of this course, you will be able to:

1. Assess the basic components of conceptual frameworks, models and theories from nursing and related disciplines that underlie holistic nursing practice within the context of person, health, and environment.
2. Examine the relationship among philosophy, theory, nursing practice, and research.
3. Appraise historical and contemporary health care issues impacting development of professional nursing practice and health policy.
4. Explore key cultural values and ethical and legal issues and associated standards that influence evidence and theory-based nursing practice and safe person-centered care.
5. Evaluate financial, political, regulatory, and legislative issues impacting the emergence of interprofessional collaboration, education, and health care policy.
6. Analyze the emerging role of health information technologies related to the professional nurse's responsibilities for patient safety, ethics, confidentiality, and quality of care.
7. Evaluate quality and applicability of various media resources and data relevant to nursing and health care issues.

Corequisites: NURS 4150

Materials

Required Materials:
Textbook
Masters, K. (2019). *Role development in professional nursing practice* (5th ed.). Sudbury, Mass.: Jones and Bartlett Pub.
ISBN: 9781284152913

Web Sources

AACN. (2002) Hallmarks of the professional nursing practice environment. AACN. Retrieved on 4/4/2014 from http://www.aacn.nche.edu/publications/white-papers/hallmarks-practice-environment
ANA (ND). Nursing World website http://nursingworld.org/default.aspx
ANA. (2010) Code of ethics for nurses with interpretive statements. ANA. Retrieved on 4/4/2014 from http://nursingworld.org/MainMenuCategories/EthicsStandards/CodeofEthicsforNurses
ANA. (2010). Nursing: Scope and standards of practice 2nd ed. ANA Available from http://www.nursesbooks.org/Main-Menu/Standards/Nursing-Scope-and-Standards-of-Practice.aspx
ANA. (2010). ANA social policy statement. ANA. Available from http://www.nursesbooks.org/Main-Menu/Foundation/Nursings-Social-Policy-Statement.aspx
HIMSS (2010). HIMSS Position statement on transforming nursing practice through technology and informatics. http://www.himss.org
Institute of Medicine. (2010), The future of nursing: Leading change, advancing health. National Academies Press. http://www.iom.edu/Reports/2010/The-Future-of-Nursing-Leading-Change-Advancing-Health.aspx
Institute of Medicine (2004). Keeping patients safe: Transforming the work environment of nurses. National Academies Press. http://www.iom.edu/Reports/2003/Keeping-Patients-Safe-Transforming-the-Work-Environment-of-Nurses.aspx
Texas Board of Nursing (2013). Texas Nursing Practice Act. Texas Occupations Code. Chapters 301, 303, 304, 305 and Board rules. www.bon.state.tx.us
Texas Nurses Association. (2008). Resolution on Workplace Staffing. www.texasnurses.org

Important Academic Dates

UTPB Academic Calendar: https://www.utpb.edu/calendar/academic-calendar.pdf

Course Overview

Readings:

Complete assigned text and supplemental materials at the beginning of each module prior to completing and participating Learning Activities (discussion boards and assignments). Most of the learning activities will use reflective dialogue and integrative learning approaches to expand, clarify, find meaning, or extend students' understanding of course concepts, topics; investigations into practice issues, reviews of literature; and professional development.

Exams/Quizzes: There are no exams or quizzes for this course. Learning assessment will be done through assignments and contribution to assigned discussion threads.

Assignments:

Comparison of Theories in Nursing and Health Care   25%

In this assignment the student will explore 2 nursing theories, the history of their development, issues that influenced the theorists. Using critical thinking and creativity, the student will compare and contrast the elements of the theories and their application in professional nursing and health care.

Analysis of a Workplace Issue   25%

Each student will investigate a workplace issue, describe background leading to the issue in the context of legal and ethical principles or standards associated with the issue. Professional nursing standards, regulations, and applicable case law associated with the issue will be addressed. The role of nursing theory, quality improvement, and information technology in the emergence or resolution of the issue will be described. The professional nurse's duty to the patient relative to the issue and obligations to society will be explored.

"Talking Points" Presentation   20%

The purpose of this assignment is to assist the student in developing an approach for addressing fellow professionals about an evidence-based workplace issue using "Talking Points." In this assignment the student will summarize the selected issue, identify pertinent data related to the issue, and propose a solution to the selected issue, including the ethical, cultural, financial, and safety impact of the solution.

Evaluation of Health Care Reform or Informatics Podcast or Vodcast   10%

The purpose of this assignment is three-fold. First, the student will expand their experience of searching the web for topical information – health care reform. Second, the student will appraise the quality of the design of and information provided by the pod/vodcast. Third, the student will share the pod/vodcast and your appraisal with your peers.   This process will provide the group with expanded resources and information regarding health care reform, thus contributing to the creation of a learning community. The student will provide feedback to their peers regarding the evaluation of pod/vodcasts as well as their appraisals, thus demonstrating their critical reasoning skills.

Class and Discussion Board Participation   20%

Each student will participate in online collaborative activities that explore the foundations of professional nursing practice in the contemporary health care arena, including theories relevant to nursing practice, health care issues, and professional accountability. Student dialogue will focus on identifying assessing resources, comparing theories and issues impacting the evolution of professional nursing and the role of health care reform upon patient care systems. Students are expected to contribute to the dialogue using critical thinking, clinical reasoning, and ethical comportment.

Grading:

Course Activity	Percentage of Total Grade
Class Participation	20%
Comparison of Theories Assignment	25%
Analysis of a Workplace Issue	25%
"Talking Points" Presentation	20%
Evaluation of Pod/Vodcast	10%
Total	**100%**

Grading Scale:

Grade Range	Letter Grade
90 and above	A
80 to 89	B
70 to 79	C
60 to 69	D
Less than 59	F

Communication, Grading & Feedback:

Teaching Strategies:

This course is taught by lecture, discussions, and individual activities. Students may work individually or in groups to complete the selected course assignments. Online discussions provide for synthesis and application of evidence-based content with critical reasoning and analysis. Online discussions via the discussion board are held during the semester. Scholarly projects that demonstrate student's ability to write professionally, make public presentations, and represent the university in public settings are included in this course.

Communication Plan:

Students are encouraged to review the course regularly for updates and information related to assignments. We will make use of course discussion boards, email, and texts to communicate with each other throughout the semester. Students and faculty will be respectful of one another in every communication, demonstrating an openness to varied points of view, honoring each other's perspectives, and providing thoughtful ideas and appraisals of material introduced in the course using relevant literature and evidence. Students and faculty will respond to course-related communications within 24 hours (daytime please) between Monday and Friday. Grades for coursework will be posted within 7 days of due dates. For any questions while navigating this course and assignments, contact me via Canvas messaging.

Policies

1. **Discussion Board**: Discussion Board is primarily for reflective course-related topics and issues. Best practices are:

   - Do not use language that is inappropriate for a classroom setting or prejudicial regarding gender, race, or ethnicity.
   - Do not use all caps in the message box unless you are emphasizing (it is considered shouting).
   - Be courteous and respectful.
   - Do not overuse acronyms like you would use in text messaging.
   - Use line breaks and paragraphs in long responses.
   - Write your full name at the end of the posting.
   - Be careful with sarcasm and subtle humor; one person's joke is another person's insult.

2. **Make-Up/Late Submission Policy:**
   There will be no make-up work UNLESS prior arrangements have been made.

   NOTE: The due dates and times for activities will adhere to the Central Time Zone.

   If you have an emergency and are unable to complete an assignment on time, you must contact the instructor before the due date. 5 points will be deducted from the assignment for each day the assignment is late unless negotiated with the instructor.

3. **Academic Dishonesty/Plagiarism/Cheating:** The academic community regards academic dishonesty as an extremely serious matter, with serious consequences. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. Any suspicion of academic dishonesty will be reported and investigated. A student who engages in academic dishonesty that includes, but is not limited to cheating, plagiarism, and collusion will receive an "F" for the course.

   All persons involved in academic dishonesty will be disciplined under University regulations and procedures. For complete information on UTPB student conduct and discipline procedures consult the university's handbook at http://ss.utpb.edu/dean-of-students/scholastic-dishonesty/

   Academic dishonesty includes, but is not limited to cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student such as, but not limited to, submission of virtually the same written assignment for two courses without the prior permission of the instructor, or the attempt to commit such acts.

   Plagiarism includes, but is not limited to the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, other expression and media, and presenting that material as one's own academic work being offered for credit.

4. **Attendance and Class Participation:**   Regular and active participation is an essential, unmistakably important aspect of this online course.   Students will log on a minimum of three times every seven days. All students are expected to do the work assigned, notify the instructor when emergencies arise.

5. **Tracking:** The learning management systems have tracking features. Statistics are collected that quantifies how often and when students are active in the course and provide information if the student has accessed different pages of the course.

6. **Absenteeism:**   All the course activities have set dates to be completed and submitted. After the due dates, the activities will not be available for the students. Not logging into an online course is considered absenteeism. Contact the instructor immediately in case of an emergency medical situation.

7. **Course Incomplete/Withdrawal/Grade Appeal:**
   All students are required to complete the course within the semester they are signed up. Incomplete grades for the course are rarely given, will only be granted if the student provides a valid, documented excuse for not being able to complete the course on time, and has contacted the instructor before the scheduled last class to request an extension. The student signs a contract that includes incomplete course activities and the new due dates.

   Find information and dates regarding drops and withdrawals at
   http://www.utpb.edu/services/academic-affairs/office-of-the-registrar/adds-drops

   For grade appeal process go to http://www.utpb.edu/campus-life/dean-of-students/grievances.

   NOTE: The due dates and times for the activities will adhere to the Central Time Zone.

8. **Accommodation for Students with Disabilities:** The University of Texas of the Permian Basin in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides "reasonable accommodations" to students with disabilities. Any student with a disability who is requesting an accommodation for this course must provide the instructor with official documentation in the form of a letter from the ADA Officer for Students. Only those students who have officially documented a need for accommodation will have their request honored. **Adapted from UTSA ADA syllabus statement.**

   ADA Officer for Students: Mr. Paul Leverington
   Address: Mesa Building 4243 /4901 E. University, Odessa, TX 79762
   Voice Telephone: 432-552-4696
   Email: ada@utpb.edu

Computer Skills, Technical & Software Requirements

Students will need to create word processing documents, save files, submit files.
Students can use cloud version of Word, PowerPoint and other Microsoft products through the use of their UTPB Outlook 365 and UTPB email address. For more information refer to Student Services below or visit: http://www.utpb.edu/services/ird/information-on-computer-accounts-e-mail/office-365
To obtain software licensing and media for selected Microsoft titles at little cost through a software agreement visit: http://www.utpb.edu/services/ird/information-for-students/software-distribution/microsoft-select.
Computer Technical Requirements: Information at http://www.utpb.edu/online/reach/technical-requirements
Microsoft Software Privacy Policy: Information at https://privacy.microsoft.com/en-us/privacystatement

Online Student Authentication

UTPB requires that each student who registers for an online course is the same student who participates in, completes, and receives credit for the course. This course satisfies student authentication by:

> Synchronous or asynchronous video activities using an approved photo ID*.   This course satisfies this method of student authentication by having students present an approved photo ID during online course orientation via a webcam.

*Approved photo identifications are passports, a government-issued identification, driver's licenses, military ID from DoD; dual credit and early college high school students use school district identifications.

Preparation for Emergencies

Computer Crash: Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer before the semester begins, that you can use when/if your personal computer crashes.

Complete Loss of Contact: If you lose contact with course connectivity completely (i.e., you cannot contact me via Canvas or email), you need to call the instructor, and leave a message regarding connectivity loss and contact information.

Lost/Corrupt/Missing Files: You must keep/save a copy of every project/assignment on an external drive, UTPB Outlook 365 OneDrive, or personal computer. In the event of any kind of failure (e.g., virus infection, student's own computer crashes, loss of files in cyberspace, etc.) or any contradictions/problems, you may be required to resubmit the files.

End-of-Course Evaluation & Instructor Evaluation

Every student is encouraged to complete an end-of-course evaluation/survey provided by UTPB. During the last few weeks of class, you will receive an announcement through email notifying you that the Course/Instructor Survey is available. You may follow the link in the email to complete the survey using the same credentials to access your courses here. When entering the emailed Survey link, you will see a list of surveys for you to complete.
The survey is anonymous, and your responses are confidential. Your feedback is critical to us and to your instructor as we strive to improve our offerings, and our support of you, the students.

Student Support Services

SERVICE	CONTACT
ADA Accommodation/Support	Testing Services & Academic Accommodations Department (432) 552-2630 http://www.utpb.edu/academics/undergraduate-success/TSAAD
Advising	UTPB E-Advisor at http://cas.utpb.edu/academic-advising-center/e-advisor/
Bookstore	(432) 552-0220 http://www.bkstr.com/texas-permianbasinstore/home
Email, Outlook 365, my.utpb.edu	Information Resources Service http://www.utpb.edu/services/ird/how-to-submit-a-service-request
Financial Aid and Scholarship	(432) 552-2620 http://www.utpb.edu/campus-life/financial-aid
Library	(432) 552-2370 The J. Conrad Dunagan Library Online at http://library.utpb.edu/
Registrar	(432) 552-2635 http://www.utpb.edu/services/academic-affairs/office-of-the-registrar
Student Services	http://www.utpb.edu/campus-life/studentactivities/student-senate/committees/student-affairs
Technical Support	Canvas 1-866-437-0867 https://guides.instructure.com/
Tutoring & Learning Resources	If you are taking courses through UTPB, the following links provide services: Smarthinking Online Tutoring (provides tutoring services), SmarterMeasure (measures learner readiness for an online course). Student Success Center: http://www.utpb.edu/academics/undergraduate-success/success-center

Disclaimer & Rights

The information contained in this syllabus was to the best knowledge of the instructor considered correct and complete when distributed for use at the beginning of the semester. However, the instructor reserves the right, acting within the policies and procedures of UTPB to make changes in the course content or instructional techniques without notice or obligation. The students will be informed about the changes if any.

Schedule

DATE	Assignments/Activities/Topics	
Week 1	**Module 1** 1. Review readings and other materials 2. Discussion Board –Introductions & course goals 3. Discussion Board -Concepts of healing and caring in nursing	
Week 2	**Module 2** 1. Review readings and other materials 2. Comparison of Theories in Nursing and Health Care 3. Discussion Board -Nursing Practice Case Studies	
Week 3	**Module 3** 1. Review readings and other materials 2. Discussion Board -Identify A Workplace Issue	
Week 4	**Module 3 (cont.)** 1. Chapter 11 Quiz 2. Nursing Workplace Issues Analysis Paper	
Week 5	**Module 4** 1. Review readings and other materials 2. Discussion Board -Health systems models, Culture of Safety and Quality Improvement	
Week 6	**Module 4 (Cont.)** 1. Talking points Assignment 2. Discussion Board- Talking Points	
Week 7	**Module 5** 1. Discussion Board- Health Care Reform and Nursing Informatics 2. Podcast/Vodcast of Healthcare Reform/Informatics Assignment and Discussion	
Week 8	**Module 5 (cont.)** 1. Self-appraisal and course evaluation	

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